

Planning for Graduation: 11th Grade

Presentation by School Counselors to include info about junior year planning, review of credits for graduation, endorsements, college readiness, ACT/SAT info, post-secondary options

Meet Your Counselors

A - Di: Ms. Vicki Williams

DO - GL: Mrs. Leah Salas, Lead Counselor

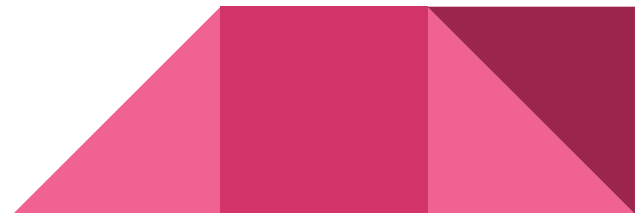
GO - MA: Mrs. Kay Dunkley

MC - RY: Ms. Frances Maldonado

SA - Z: Mrs. Rebecca Soto

Testing Coordinator: Mrs. Andrea Garza

College & Career Advisor: Mrs. Melissa Gossett



Step 1: Know Your Grad Plan

Foundation with Endorsement

English - 4 credits

Math – 4 Credits

Science – 4 Credits

Social Studies – 3 Credits

P.E. – 1 Credit

Health – 0.5 Credit

Professional Comm. – 0.5 Credit

LOTE – 2 Credits

Fine Arts – 1 Credit

Electives – 6 Credits (Must include a coherent sequence leading to the completion of a minimum of one endorsement)

Distinguished Achievement with Endorsement

English - 4 credits

Math – 4 Credits (must include Algebra 2)

Science – 4 Credits

Social Studies – 3 Credits

P.E. – 1 Credit

Health – 0.5 Credit


Professional Comm. – 0.5 Credit

LOTE – 2 Credits

Fine Arts – 1 Credit

Electives – 6 Credits (Must include a coherent sequence leading to the completion of a minimum of one endorsement)

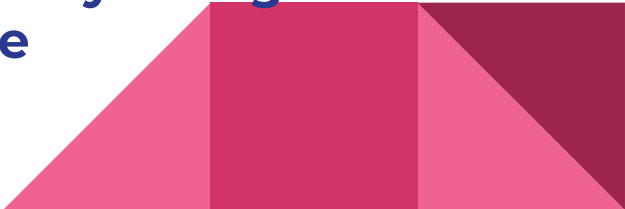
Benefits of Distinguished Level of Achievement:

- Allows students to compete for Top 10% automatic admissions eligibility at any Texas public university except UT Austin must be Top 6% (**Juniors will be notified in January if they qualify**).
 - Positions students among those first in line for the Texas Grant to help pay for university tuition and fees.
 - Ensures students are a more competitive applicant at the most selective colleges and universities.
 - Prepares you for college-level coursework at community/technical colleges/universities.
 - Provides opportunity for immediate enrollment in classes related to your chosen field of study.
 - Lays a strong foundation to successfully complete an industry workforce credential or college degree.
- 

Performance Acknowledgements:

- note outstanding achievement in specific areas.
- listed on transcript and better positions you for successful entry into college and/or the workforce

Performance Acknowledgement Areas:

- Dual Credit Courses/On Ramps Courses (12 hours with a B or higher)
 - Bilingualism and Biliteracy (3 or more credits in LOTE with 80 or higher)
 - PSAT, ACT, SAT scores (NMS, 1250+ on SAT or 28+ on ACT)
 - AP or IB exams (3 or higher on AP, 4 or higher on IB)
 - earning a state-, nationally-, or internationally-recognized business or industry certification or license
- 

Step 2: Plan for your Endorsement:

- STEM – Science Technology Engineering and Math**
 - Business and Industry**
 - Public Service**
 - Arts and Humanities**
 - Multidisciplinary (Must have 4 Social Studies, 4 advanced electives beyond level 1 or 4 AP/DC/DE/IB Courses)**
- 

STEM: Science, Technology, Engineering, Math

-Engineering

-Advanced Math

-Advanced Science

-Computer Science

-Cyber Security

***STEM Endorsement also requires Biology, Chemistry and Physics**



Business & Industry

-Business & Finance

-Marketing

-Finance

-Agri-Business

-Agriculture Mechanics

-Architecture Design

**-Animal Science & Vet
Technology**

**-Environmental, Floriculture &
Plant Sciences**

-Arts, AV/Technology

-Information Technology

-Culinary Arts

-Fashion

-Journalism & Communication



Public Services

- Health Science Occupations
- Education & Counseling
- Law Enforcement
- JROTC



Arts & Humanities

-Social Studies

-Fine Arts

-English

-Languages Other Than English (LOTE)



Multidisciplinary

-Career Preparation


-Advanced Academics

-International Baccalaureate



Step 3: Pick Your Classes

English Graduation Requirements

- English 1 (Honors) *EOC
 - English 2 (Honors) *EOC
 - English 3 (AP/DC/IB)
 - English 4 (AP/DC/IB)
- 

Math Graduation Requirements

-Algebra 1 (Honors) *EOC

-Geometry (Honors)

-Algebra 2

-Advanced Math Course



Additional Math Options

- PreCal (Honors/DE)
 - Calculus (DC)
 - AP Calculus AB/BC (after PreCal)
 - Statistics (AP)
 - Advanced Quantitative Reasoning (Math Reasoning)
 - AP Computer Science
 - Independent Study in Math-College Algebra (DC)

 - Engineering Mathematics*
 - Financial Mathematics*
 - Algebraic Reasoning*
- *Not NCAA approved



Science Graduation Requirements

- Biology (Honors) *EOC
- IPC/Chemistry/Physics (Honors/AP/DE)
- Advanced Science Course
- Advanced Science Course



Advanced Science Options

- IPC
- Chemistry (Honors/AP)
- Physics (AP/DE)
- Physics 1, 2, and C (AP)
- Biology 2 (AP)
- Aquatic Science
- Astronomy
- Earth & Space Science
- Anatomy & Physiology
- Environmental Sciences (Honors/AP)
- Forensic Science
- Medical Microbiology
- Pathophysiology

-Advanced Plant and Soil Science*

-Advanced Animal Science*

***Not NCAA approved**



Social Studies Graduation Requirements

- World Geography (Honors) or World History (AP)
- US History (AP/DC) *EOC
- US Government and Economics (AP/DC)

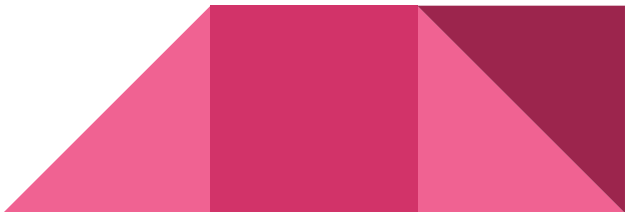
Social Studies Electives:

- AP Human Geography
- Mexican-American Studies
- African-American Studies
- Psychology/Sociology or AP Psychology

**Students are highly encouraged to take
4 Social Studies courses.*



Fine Arts-1 credit required

- Art, Art History**
 - Theatre Arts, Tech Theatre, Theatre Production, Musical Theatre**
 - Band or Color Guard**
 - Orchestra**
 - Dance**
 - Choir**
 - Music Theory or Music Appreciation**
 - Floral Design**
- 

Physical Education-1 credit required

-PE Class

-Band (0.5 credit each year)

-Dance Team, Pom Squad or Color Guard

-Athletics (any school sport)

-Cheer

-JROTC 1

-Off Campus PE (requires application and approval)



Step 4: Benefits and Opportunities in SCUCISD

- Advanced Placement**
 - Dual Credit**
 - Dual Enrollment**
- 

Advanced Placement

- Register for the class

- High School credit:** Pass class with a minimum of 70

- College credit:** Pay for and pass the end of the year AP exam

 - Passing grade is determined by the College/University

- 12 points per semester added to GPA



Dual Credit

-Register for the class, Apply to Northeast Lakeview and take the TSI to get accepted

-High School credit: Pass class with a minimum of 70


-College credit: Pass class with a minimum of a D (this grade will be placed on your college transcript)

-10 points per semester added to GPA


-can earn 42 semester hours of credit



Dual Enrollment


- Register for the class
 - High School credit:** Pass class with a minimum of 70
 - College credit:** Pass class with a minimum of a D (can choose to accept/deny this grade on transcript)
 - 10 points per semester added to GPA
 - Classes taken through UT OnRamps
- 

Benefits of AP, DC and DE

- Student uses higher order thinking skills.
 - Ensures students are a more competitive applicant at the most selective colleges and universities.
 - Helps students save time and money in college.
 - Helps students develop study skills and time management skills.
 - Emphasis is placed on writing.
 - Additional points are added to the GPA calculation.
 - Honors – 10 pts
 - Dual Credit - 10 pts
 - Dual Enrollment – 10 pts
 - AP/IB – 12 pts
- 

Who should take Honors/AP/DC/DE/IB classes?

Students who are:

- Self-motivated
 - Hard-working
 - Challenge-seeking
 - Capable of handling faster pace
 - Willing to invest extra time, but still keep a balance
 - Planning to pursue a highly competitive field
- 

Weights in GPAs

Unweighted:

English 1	90	92
English 2	87	88
English 3	85	86

Total: $528/6= 88$ GPA

Weighted:

Honors English 1	90	92
Honors English 2	87	88
AP English 3	85	86

**Total: $528+64=592/6=$
98.67 GPA**

**Reminder: Only core classes and LOTE
(languages other than English) at both Junior
High and High School are calculated into GPAs.**

State of Texas
Academic Achievement Record

10/09/17

Name:
Student ID:
Birth Date:
Eth/Race:

Par/Guard:

District: SCHERTZ-CIBOLO-UNIVERSAL CITY
School: SAMUEL CLEMENS HIGH SCHOOL
School Address: 1001 ELBEL ROAD
SCHERTZ TX 78154
School Phone: 210 945-6501 CBCC: 446365

Exit Level Assessment

Algebra 1 II SPRING,2015
Biology II SPRING,2016
U.S. History
English 1 II SPRING,2016
English 2 II SPRING,2017



Schools Awarding Credit 14/15 094902-041 17/18 094902-001
15/16 094902-001
16/17 094902-001

Language Arts	SRVID	S E	S1	S2	AV	CR
15/16 ENG 1	03220100	Q	84	90	87	1.0
16/17 ENG 2	03220200	Q	84	85	85	1.0
17/18 APENGLAN	A3220100	P				
Speech						
15/16 COMMAPP	03241400			98	98	0.5
Mathematics						
14/15 ALG 1	03100500	J	93	100	97	1.0
15/16 GEOM	03100700	H Q	78	78	78	1.0
16/17 ALG 2	03100600	H Q	79	81	80	1.0
17/18 PRE CALC	03101100	Q				
Science						
15/16 BIO	03010200	Q	85	89	87	1.0
16/17 CHEM	03040000	Q	86	90	88	1.0
17/18 AP-CHEM	A3040000	P				
17/18 ANATPHYS	13020600	4 *				
Social Studies						
15/16 W GEO	03320100	H Q	87	82	85	1.0
16/17 APWHIST	A3370100	P	90	94	92	1.0
17/18 APUSHIST	A3340100	P				
Health						
15/16 HLTH ED	03810100		95		95	0.5
P.E./Equivalent						
15/16 PEITS	PES00055		100		100	0.5
15/16 PEITS	PES00055			100	100	0.5

Other Languages

14/15 SPAN1	03440100	J	100	98	99	1.0
15/16 SPAN2	03440200	Q	87	96	92	1.0

Fine Arts

14/15 TH1	03250100	J	100	99	100	1.0
16/17 TH1TECH	03250500		99	100	100	1.0

Career/Tech Ed.

16/17 PRINHLSC	13020200		95	96	96	1.0
16/17 MEDTERM	13020300		97	100	99	1.0
17/18 HLTHSCI	13020400					
17/18 PATHO	13020800	4				

Credit Totals

State 17.0
Local

Rank Date: 06/12/17

Rank: 120

Class Size: 669

GPA: 96.3636

Quartile: 1st

Date of Certificate of Coursework Completion:

Date of Graduation:

Graduation Program type: FHS Program Distinguished

Signature and Title of School Official:

Note: A=Articulated credit course; C=Correspondence course; D=Dual credit course; E=Credit by exam(80%); G=Gifted/Talented; H=Honors; I=IB; J=Course completed prior to grade 9; K=Pre-IB; L=Local credit; M=Magnet course; N=Night School; P=AP Course; Q=Pre-AP course; R=course completed in summer school, night school or other instructional arrangement outside regular year/day; T=Credit by exam (70%); X=Innovative course; Z=Distance learning; 1=PE equivalent or waiver; 2=CTE course sequence for technical application credit; 3=Transfer credit from non-TX public school; 4=CTE course satisfies other graduation requirement; 7=100 mins physical activity per week for FHSP; 8=Course other than LOTE to satisfy LOTE for FHSP; 9=Course for 4th science req for Arts/Humanities for FHSP. Refer to rules for use.; SE=Special Explanation Code
Passing grade if 70 or above. P=Pass; F=Fail; +=already met graduation requirements. M/N in credit column=reduced credits due to excessive absences in 1st/2nd semester; #=3rd and/or 4th piece of course; *=fulfills alternative course requirement

SAT/ACT Information



-All Juniors will take the SAT on March 3 (SAT in a School Day).

-It is recommended to start testing for college admission during the Spring of your Junior Year.

-Links to both the SAT and ACT registration websites are available on the Clemens Counselors website.

-You can download practice booklets from www.collegeboard.org for the SAT or from www.act.org for the ACT. You can also check out books from our library. Our district provides an SAT Prep Course that you can take.

-If you qualify for free/reduced lunch, see your counselor to get a waiver to take the SAT/ACT for free.

SAT vs. ACT

-ACT has a science section; SAT does not.

-Some say ACT caters a bit more towards general academic strengths.

-SAT gives slightly more time per question than ACT.

-Neither penalizes for wrong answers, so you should always use your best guess!

-Check to see how SAT/ACT scores are being used as part of admissions. Due to the current pandemic, some requirements have been adjusted. Make sure you submit what schools are asking.



College Readiness

Being prepared to be successful in your 1st year, college credit-bearing English and Math course without having to take developmental education preparation course or (remedial courses).

ACT English 19+, Math 19+ and Composite 23+

SAT Critical Reading 480+, Math 530+, Combined 1070+

TSI Writing 363, Reading 351-390, Math 350-390

AP Test English 3+ and/or AP Calculus 3+

***In order to meet the Stat standards of being College Ready, students must meet the standards for at least one of the above tests by the end of their Junior year.**



Step 5: Research Entering the Military, College and Majors or Joining the Workforce

If you're interested in entering the Military:

ASVAB –Sign up in the College & Career Center – A200L with Mrs. Gossett

- **November 19 during the school day**
- **If you would like to make contact with a recruiter, Mrs. Gossett can assist you.**



College



COLLEGE

-Visit some local colleges-large, small, public, and private. Get a feel for what type of school might best suit you. Things to check out: majors, location, cost/financial aid, student life, public vs. private, housing, extracurriculars, campus life, campus security, etc.

.Visit some colleges in person if possible. If not, many schools are offering virtual tours instead. Check their websites often for new info.

.College Visitation Forms (Juniors and Seniors get 2 days each year.)

.If you are considering military academies or ROTC scholarships, contact your counselor, Mrs. Gossett or one our our ROTC instructors.

-University acceptance and College of (Engineering*) acceptances vary. Being accepted into a university does not guarantee admission into the College of (Engineering*).

***Education, Business, Science, Liberal & Fine Arts, etc.**

Joining the Workforce

-Texas Workforce Commission - Texas Workforce Commission (TWC) is the state agency charged with overseeing and providing workforce development services to employers and job seekers of Texas.

•<https://twc.texas.gov/>

•<https://lmci.state.tx.us/jobseekers/jobseekers.asp>

-Alamo Workforce Solutions

•<http://www.workforcesolutionsalamo.org>



Reminders for Getting Ready

- If you are an athlete planning to continue playing a sport in college, check with your coach and ask when you should register with NCAA Eligibility Center.
- In the summer, find a full-time or part-time job, or participate in a camp or summer college.
- Create a resume-a record of accomplishments, activities, and work experiences.
- Write a personal statement/start writing essays.
- Start getting documents ready for FAFSA (opens October 1st).



Register for Next Year's Classes

Counselors will begin meeting with Juniors November 2nd.



What can you do to help yourself be successful?

- Partner with your teachers.
- Sign up for TXConnect to review grades and attendance.
- Ask questions!
- Use resources available (Clemens Counselor website has several helpful links listed.)
- View the Graduation Toolkit: [Graduation Toolkit](#)
- Complete an interest inventory if you are not sure what you might be interested in doing. (Several different kinds are available online.)
- Review your 4-year plan with your parents and return with a signature.

This is your registration for next year.



Stay Organized:

- Calendar (paper or digital)
- Figure out the best systems for you
- Setting reminders
- Keep a list of important dates & deadlines
- https://docs.google.com/spreadsheets/d/1mY2k_93WEMYyDNeuy81LAeSZWs7gqaMPSP8nEg6o9h0/edit#gid=0
- This should be student's responsibility....




How can parents help?

Listen and Encourage: be open minded, realistic, aware of your student's emotional needs as they make decisions

Create an organization system: example may include creating a shared Google doc that includes dates, username/passwords, items need for applications, etc.

Ask for help: have your child make an appointment to see us (counselor or CCMR Advisor) and ask family and friends about their college experiences

Facilitate their independence: students should be the ones asking for help, making phone calls, sending emails (they will need to do these things on their own very soon!)



Stay Informed!!

Follow us on Twitter: @ClemensCounsel

@ClemensHS_CCMR

Like Samuel Clemens High School on Facebook

Clemens Website:

<https://www.scuc.txed.net/campuses/clemens>

The screenshot displays the Samuel Clemens High School website. At the top, there is a navigation bar with icons for home, search, and settings, followed by links for PARENTS, STUDENTS, INTRANET, COMMUNITY, and SELECT A SCHOOL. The school's logo and name are prominently displayed. Below this is a secondary navigation bar with links for TXCONNECT, MENU, CALENDAR, ASKSCUC, and A TO Z. A main navigation menu includes HOME, OUR SCHOOL, ACADEMICS, COUNSELING (which is highlighted), LIBRARY/MEDIA CENTER, EXTRA/CO-CURRICULAR, and TEACHERS. A CAMPUS CALENDAR link is also visible. The main content area features a breadcrumb trail: HOME » COUNSELING » COUNSELORS » HOME. On the left, a sidebar titled 'COUNSELORS' contains links for Home, Counselor Information & Events, Apply Texas, College/Career info, and Dual Credit Information. The main content area is titled 'SAMUEL CLEMENS HIGH SCHOOL COUNSELORS' and lists the contact information: 210/945-6501 and Fax 210/945-6590. A Twitter icon is visible in the bottom right corner of the page.

Thank you for your attention!

