

SCUC ISD - S.W.O.T. Analysis

Meeting: District Advisory Committee Topic: District of Innovation Date: October 26, 2017

S = Strength	W = Weakness	O = Opportunity	T = Threat
<ul style="list-style-type: none"> • What advantages does this provide our organization? • How will it help us meet our goals? • How does it align with our beliefs? 	<ul style="list-style-type: none"> • What should we avoid? • What can be seen/viewed as a weakness (through stakeholder eyes)? 	<ul style="list-style-type: none"> • What interesting trends are visible/known? • Changes in social patterns, governmental policies, population trends, etc. • Changes in stakeholder requirements? 	<ul style="list-style-type: none"> • What obstacles are present? • What are "competitors" doing? • Is there a negative financial impact to our district? • Challenges/changes in area, region, state, nation, world - in relation to SCUC?
<ul style="list-style-type: none"> • The school start date helps to balance semesters. • More P.D. <u>throughout</u> the year. • Could allow calendar to give break after each grading period. Which reduces staff absenteeism. • T-TESS could be more customized (for our needs) including possible "waivers" for <u>annual</u> appraisals to every other year, etc. • Straight forward • Flexibility • Balance semesters • Not front load PD before school starts. • Consistency of start date to plan ahead. • Start date would help balance instruction and assist w/eligibility. • (Uniformity) Opportunity to watch school breaks with other districts. • CTE/Dual Credit more certification freedom • Great idea to stay away from contractors. • Can hire the CTE teachers we need so we can have - This we need to move to the original plan & include with other two area. • Flexibility w/the calendar will balance semesters - help w/adhering to grading policy with # of grades. • Flexibility w/T-TESS • Help military families who have to transition to new states/areas at the end of the school yr. - usually have to pull students out early. • Process: extra items cannot be added • DOI: 1st Day of school. • Even semesters 	<ul style="list-style-type: none"> • No #'s explained to quantify how many will 2/3 be? • Worried that we are only focusing on 2-3 things now but what happens <u>later?</u> • We want to maintain our image, reputation, and <u>high</u> standards (this is so new... don't want negative connotation associated w/DOI to impact us down the road) • How does a 5 yr. plan address the changing needs of a growing district w/o constant revisions unattended consequences? • How does this translate to innovative instruction? • Business (tourism especially) would be challenged for employees in August during peak tourist month. • Waiting a calendar before starting • Feedback from teachers has been there is little value in the focused walk-throughs such as these for teachers. • Fidelity to the various options for walk-throughs we have available. • School calendar doesn't align with higher Ed. 	<ul style="list-style-type: none"> • Allow more flexibility to give student & staff members Dual Credit & CTE classes. • (More opportunities for student to take classes) • We could propose starting with "piloting" grade level bands of schools. • Open opportunity for curriculum alignment. • What does this give us for students as additional support from TEA. • Adding minutes to <u>1st semester</u> to balance instruction. • Explanation on flexibility with T-TESS what does this mean - <i>never mind, we go an explanation</i> • What is our plan to make sure all teachers are aware of the process & plan? • Extended the school day being considered. • 45 minutes to 60 minutes classes • Communication/time line important • Educate staff as the DIC/DOI committee has been educated. • Accurate evaluation for specialized areas (ESL, music, etc.) • Add CTE certifications 	<ul style="list-style-type: none"> • <u>CTE</u> - we don't want District to lose their high standard for hiring. • How much will it cost us to become a DOI (printing, branding, lawyers) • Will it affect our property values? • With a change of leadership the focus could change. • What voice will we have in the T-TESS system? • How will this affect the level of performance or expectations that will need to be met? • Does DOI status cause a school district to be targeted by TEA? • If we don't have clear transparent communication with intentions we could negatively impact community/teachers perception! • Clear communication from DOI to teachers - letting teachers know that the committee consists of teacher representation. • Affects students who work summer jobs. • Teacher Summer Jobs • People might feel threatened initially.