



AP World History

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Classroom D-203

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Introduction

Welcome to the AP World History course. This year will be exciting, challenging and fast paced. We will be analyzing the people, events, patterns, and ideas that have shaped the world in which we live and develop higher level thinking skills that will prove useful in a variety of contexts.

My Mission Statement

The interconnected and complex nature of the world make in-depth, relevant social studies learning essential. My mission is to provide all students with authentic learning opportunities that ignite their passions for learning and enhance their abilities and motivations to contribute as citizens in their communities.

General Classroom Expectations and Guidelines

- Have respect for staff members, other students, and yourself
- Stay current with reading assignments and come to class prepared and ready to learn and participate.
- Actively participate in class discussion
- Ask questions and take an active role in learning
- No cell phone use is allowed at any time. They are not allowed to be stored on desks even if they are not in use or at any time during the class. They will absolutely be taken up if students attempt to use a phone during class.

Attendance

Regular student attendance is imperative to success in this course. It is the student's responsibility to obtain and complete any and all assignments missed due to absence in a timely fashion. District policy allows two days for students to turn in assignments or take tests due to an excused absence. Students are required to follow campus and district policies regarding absence notification. Truancies will be referred to an administrator and no credit will be received for any assignment missed due to truancy.

Tardy Policy

The student is expected to be in his or her seat when the bell rings. The first tardy will result in a verbal warning. The second will result in detention hall assigned and held by the teacher and parent contact. A third will result in a referral to an administrator; two detention halls. On the fourth a students will receive three detention halls and parent contact. A fifth tardy will result in a one day assignment in school suspension (ISS).

Restroom Breaks

Students are encouraged use the restroom during non-instructional time. These times include before school, after school, at lunch and during passing periods. Instructional time is limited and students maximize their learning opportunities by being present in class for the full period. In the event a student must to use the restroom during instructional time, it is required they follow an appropriate procedure for being excused from the classroom.

- The student will raise his or her hand and wait to be called on by the teacher
- The student will politely ask to use the restroom
- When permission is given, the student will utilize the nearest restroom. ***It is preferred that students do not leave the classroom during the first and last ten minutes of class.***

Academic Expectations of AP World History Students

Students are expected to follow class procedures and rules at all times. For the safety and efficiency of the learning environment students will also follow teacher instructions. In an Advanced Placement course it is imperative that students are academically engaged from bell to bell. Students will follow the norms and expectations of academic behavior while engaged in discussions and collaborative activities.

1. All reading assignments are expected to be completed prior to the class discussion and assignments. A reading schedule will be provided.
2. Students are expected to participate actively in group and class discussions. This is an essential characteristic of advanced course work and students will strive to be prepared for participation in group discussion.
3. Class discussions are encouraged and utilized almost every single day. Students are expected to respect each other during discussions. Only meaningful and well-reasoned comments will be allowed. All comments will be made in such a manner that does not offend other students and promotes learning and collegiality.
4. The instructor reserves the right to choose any student to lead a discussion, answer questions, or make comments. All AP students must be able to articulate thoughts and ideas pertaining to the course at any given time.
5. Group discussions should be focused on class topics at all times. Off topic conversations waste valuable class time and significantly impact the learning of other students.
6. Group activities are expected to be complete with the utmost sincerity and integrity. Students should be fully engaged in the learning task when working in groups. We will not waste valuable class time.
7. We will move forward with the daily schedule regardless of general interruptions, such as class assemblies, fire drills/alarms, state assessments, short periods, etc. This means that any topics on the course schedule that are interrupted by such general interruptions, it is expected that those topics will be completed by the student during tutoring hours or at home.
8. Students are expected to review discussion topics from class at home. It is recommended to form study groups. This is a simple exercise that can result in the students' better conceptual understanding of class topics.
9. Cheating, plagiarism, and copying other students' work are all student behaviors that will result in an automatic failure of the assignment(s). This course will follow the SCUC ISD Advanced Academics Grading Guidelines.
10. Students are not permitted to use any notes, texts, or sources during the writing of in-class essays or exams unless told otherwise by the instructor.
11. Essay rewrites may be granted on a case by case basis, but they are not guaranteed, and are solely at the instructor's discretion. Grades regarding re-writes will be determined by the SCUC ISD Advanced Academics Grading Guidelines.
12. In-class essays are all hand-written and timed. If you miss an essay, then you are expected to make an appointment with me for before or after school to make it up within a reasonable amount of time. No more than ten days from the day of the exam or essay.
13. Exams are timed. Students are expected to complete the exam within the time allotted. This is critical in order to prepare students for the rigors of the AP Examination.

Off-task behaviors violate academic norms, compromise the learning environment and are detrimental to other students in the classroom. Off-task behaviors prevent students from appreciating the value of AP level coursework and disrupt the learning environment. These behaviors will be addressed by the teacher with discipline procedures.

Discipline Procedures

The student will first be verbally redirected away from off-task or disruptive behaviors and given guidance on returning to academically engaged an on-task behavior. If the student is non-responsive to redirection and continues to disrupt the learning environment they will be issued a teacher detention. This twenty minute detention can occur before school, after school, or during my period lunch. Parents will be notified of this detention. During the detention the teacher and student will discuss strategies to improve on-task and engaged behavior in the classroom. If the off-task or disruptive behavior continues a conference with parents and counselors may be needed to provide the student with the appropriate behavioral supports. If the student behavior is severe and continues after the issuance of the detention the issue may be referred to the administration via an office referral.

Grading Policy

AP World History is a college level course. Success is largely dependent on amount of effort, organization, and determination of the student. It is imperative the student stay current on reading assignments, complete homework, and turn assignments in on time. Students are expected to take notes in class, ask questions when they do not understand something, and study adequately for tests. In preparation for the college experience late assignments will be penalized.

- **Formative Assessments 50% - Quizzes/Homework/Daily assignments**
- **Summative Assessments 50% - Tests/Research Projects/SRQ/DBQ &LEQ Essay**

Cheating/Plagiarism

Cheating, copying, or plagiarizing from work done by anyone else will not be tolerated. Any student involved in such activity will receive a zero for that assignment and could face disciplinary referral. Unless specifically instructed by the teacher to collaborate, all assignments are to be completed individually. Do not work on assignments in pairs or groups unless instructed to do so.

Make-Up Work for Absences

Students are required to complete assignments, homework, and assessments missed due to absences. Students are allowed two school days for every day of class missed to complete assignments without penalty. If students do not complete make-up work in the time allotted, the late work policy will apply. **It is the responsibility of the student to obtain missed work in a timely manner and turn it in within the two day requirement.**

1. Students will not be required to take a quiz or test on the day returning to class from an absence if the quiz or test was announced during the student's absence.
2. Make-up work and tests for all absences shall be of the same rigor, but not necessarily the same format, as the original activity, assignment or test. Prompt may change and a different test may be used.
3. Make-up tests or presentations may be scheduled before school, after school, during study hall or during the student's class period at the teacher's discretion.
4. Students should make prior arrangements with teachers for making up missed work when the absence can be anticipated, e.g. dental appointment, court appearance or appointment, and approved school-related activities
5. After a prolonged absence, the teacher may exempt a student from some assignments if the teacher determines that doing so will not have a negative impact on the student's ability to master the content or unfairly bias his/her grade.

Late Work

Late work is defined as any assignment that is not submitted on the due date and class period with the exception of make-up work for absences or approved school activities. Alternative assignments may be given if the original assignment has been assessed and returned. A student may turn work in one school day late with 70% being the maximum grade possible on the late assignment. **Late work will not be accepted two days after the original due date.**

Homework

It is imperative that the student complete homework prior to attending class. If students are to be engaged in quality class discussions and have the necessary background knowledge to complete in class work they must be diligent about completing homework. The majority of homework will comprise reading assignments. Please refer to the **reading schedule** on my website for this information.

Supplies

- 3 ring binder
- Composition Notebook
- Set of dividers
- Black/Blue pen (all essays will be written in pen)
- Notebook paper
- #2 Pencils
- Composition Notebook

Having a composition notebook at all times is a requirement of the course. Students are to leave their composition notebook on a pre-determined day for grading and recording. This day will be scheduled generally every other week. The Composition notebook will be kept in the appropriate area designated for composition notebooks. The composition notebook will be graded approximately every two weeks. If a student is present in class but fails to turn in their composition notebook it will be considered a late assignment. If the student fails to turn in the composition notebook for a second week, these assignments will not be accepted for credit. Graded assignments, returned papers and other reference papers related to the course should be kept in the 3 ring binder at home.

Textbook

Traditions and Encounters: A Global Perspective on the Past Sixth Edition by Jerry Bentley & Herbert F Ziegler

Tutorials/Study Groups

Students will be offered an opportunity for tutoring before school on Tuesdays and Thursdays from 7:45 – 8:30. In addition, afternoon tutorials are offered on Monday and Wednesday from 4:15 – 5:00 in room D-203. Students are encouraged to attend tutorials and form study groups. There are numerous sections of AP World History. I encourage AP students to collaborate with others taking this course and review this challenging material together as a group. My conference period is period One

Parents:

This course is designed to prepare the student for the challenging and competitive academic environment that exists on all major college campuses. We expect them to sharpen their critical thinking skills, to make sincere efforts to establish reading levels that will sustain them on a collegiate campus, and to learn how to organize and express their thoughts in an essay format. Please provide support to your AP student and encourage them to complete all of their homework, stay current with textbook reading, and attend tutorials when necessary. The best way to communicate with me is by e-mail at jbarber@scuc.txed.net.